

LEONARD INTERMEDIATE SCHOOL 2004-2005 CAMPUS IMPROVEMENT PLAN

Goal #1 All Students and all special population groups will achieve a passing rate of 90% or better on the TAKS.

Objectives:

Economically Disadvantaged students in grades 4-5 will achieve 90% passing rate on the TAKS Math and Reading

Economically Disadvantaged students in grade 4 will achieve 90% passing rate on the TAKS Writing.

Economically Disadvantaged students in grade 5 will achieve 90% passing rate on the TAKS Science.

All Students in Grades 4-5 will pass TAKS Reading and Math.

All Students in Grade 5 will pass TAKS Science

All Students in Grade 4 will pass TAKS Writing

90% of Special Education students in Grades 4-5 who are exempt from all portions of the TAKS will show growth on the SDAA.

All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Promote Language development for LEP students.	SCE (24) ESL Program	Progress reports Report Cards	Daily	ESL coordinator and Teacher	TAKS/RPTE
Provide tutorials for acceleration in core subject areas.	SCE funds (24)	Progress reports Report Cards	3 weeks 6 weeks	Campus Principal	TAKS Results
Support campuses through computer-assisted instruction.	Computer Lab Technology Fund Tif Grant, (413)	Programmatic evaluations	weekly 3 weeks 6 weeks	Technology Teacher/aide	TAKS Results
Assess student progress for TAKS mastery in Grades 4-8.	Practice TAKS Test SCE Fund (24)	Practice TAKS Objective based test. student portfolios	Oct-04 Feb-05 Weekly	TAKS area teachers	TAKS Results
STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Support professional development training for TEKS alignment with TAKS	Title II funds (255)	Training sessions as available Completion of training	Training Dates	Campus Principal	TEKS/TAKS alignment TAKS Results
Supplement regular classroom instruction to support special education students.	Special education funds (23)	Progress reports Report Cards Teacher-made test	3 weeks 6 weeks Semester End of Year report.	Special Ed. Teacher Regular Ed. Teacher	Student Progress TAKS/results

Insure Gifted and Talented training	Title II funds (255)	Training sessions as available Completion of Training	Training dates	Campus Principal	Teacher Training Records
Provide G/T students with a continuum of learning experiences that lead to advanced level performances.	G/T Coop (21) (region X) G/T Coordinators Testing supplies	Progress Reports Student Projects	Project assignment schedule	G/T Coordinator Campus Principal	TAKS Results Projects/Performances
Continue to provide GT Training for all teachers until entire faculty is GT certified.	Region X ESC Local funds	Training sessions	2005-2006 SY.	Campus Principal	Certification Completed
Continue ESL instruction in regular classroom	Coordinator/teacher -263	Teacher made test ESL assessments	Pre Test (State approved OLPT)	ESL Coordinator Campus Principal	Student progress TAKS results
Continue counseling program	Local Funds	Scheduled counseling sessions with students	Once a week	Campus Principal Teachers, and Parents	Number of scheduled sessions
STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Continue the Accelerated reading program in Grades 4-5.	Local funds PTO funds	Book circulation STAR report Reading levels	Monthly STAR	Librarian Campus Principal	TAKS Reading Reading level progress
Update, revise, and implement current dyslexia plan.	Region X ESC Herman and Wilson methods	Scottish Rite test results Progress reports	3 weeks 6 weeks	District dyslexia coordinator	TAKS Results Student Progress
Assess student progress through? AEIS IT? Program	Local Funds	Training Completion	Training Schedule	Campus Principal	TAKS Results
Provide writing instruction for Grades 4-5 through supplemental materials.	Local Funds	Programmatic essays based on TAKS	Programmatic test schedule	English Teachers	TAKS Writing
Provide TAKS Tutorials and TAKS rewards	SCE (24)	Rewards presented to students	May-05	Campus Staff	TAKS Results

Goal # 2: The Campus will exceed the state standard of 94% for attendance.

Objective: The Campus will maintain or improve the districts attendance rate.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
provide Make-up time for students with excessive absences	Saturday school After School	Six Weeks attendance reports	Six weeks	Secretary Principal, Attendance Committee	2004 AEIS
Recognize and reward students with perfect attendance.	Local Funds	Six Weeks Attendance reports	Six Weeks	Secretary, Principal	2004 AEIS
Provide Saturday school for over 3 unexcused absences.	Local Funds	Number of students in Saturday School	As needed to control absences	School Principal and Teachers	Reduce number of Saturday School Students

Goal #3: The Campus will provide a safe, orderly environment

OBJECTIVE: The Campus will maintain a 0.0% incident rate involving drugs and violence.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Raise student and employee awareness of drug and other substance abuse	Title IV funds (SDFS) (204)	Drug Awareness Week. Red Ribbon Week	Oct-05 Health Classes	Counselor Health Teachers Principal	Incident reports
Peer-Sharing by students with special achievements	Local Funds	Assemblies and small group sharing	all year	Principal Teachers	Student and Teacher evaluation
Continue the Dogs Against Drugs instructional program and search.	Title IV (204) Local Funds	Awareness checkpoints as scheduled	At least Twice a Year	Principal	Zero referrals related to drugs and violence
Provide In School Suspension	Local Funds	Number of Students in ISS	As needed to Control Discipline	Principal and ISS Teacher	Reduce number of ISS students and discipline problems

GOAL #4 Leonard Intermediate will encourage and promote parent/community involvement.

OBJECTIVE Leonard Intermediate School will communicate regularly with parents.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Will provide a school-parent compact	Local Funds	Letter of acknowledgement from Student Handbook	1st 3 weeks of School	Principal, Teacher, and Parent	Letter of acknowledgement from Student Handbook
Notify parents that information regarding the professional qualifications of the student's classroom teachers will be provided upon request	Local Funds	Request	Beginning of School year	Superintendent	Parent Request
Provide parents with the level of achievement of the parent's child in each of the state academic assessments	Local Funds	TAKS, RPTE, and SDAA	In a timely manner following test administration	Principal, Teachers, and Counselor	State-mandated criterion and norm-referenced test
Notify parents if student is assigned to or taught for four or more consecutive weeks by a teacher who is not highly qualified	Local Funds	District Letter	First 20 days, or within the first 15 days that the incident occurs.	Superintendent	Number of uncertified Teachers
Hold parent conferences at least once a semester	Local Funds	Progress Reports, Report Cards	Each Semester	Classroom teacher, Principal	Parent/Teacher evaluation
Conduct meet the teacher night	Local Funds	Parent Response	August and March	Teacher, Parents	Parent/Teacher evaluation
Host Family Reading Nights	Local Funds	Participation	Spring	Parent/Teachers	Parent/Family evaluation

Goal #5 To Provide highly qualified teachers and paraprofessionals.

OBJECTIVES To provide staff development and training to insure student success.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
To conduct a needs assessment.	Local Funds	Needs assessment	End of school 2004-2005	Principal, Site based Committee	Needs assessment
Implement higher level thinking skills from Blooms Taxonomy for Sp. Ed., GT, and ESL	Local Funds, Sp.Ed. Funds (21) GT Funds (263)	Lesson Plans	Fall Semester Spring Seem.	Principal, Teacher	TAKS Scores
Provide GT Training and coordination of programs.	Local Funds GT Funds (21)	Question and Answer	Fall Semester	GT Teachers	Evaluation of Program
Provide ESL training for all Classroom Teachers of ESL Students	Local Funds ESL Funds (263)	Progress Report Report Cards	Fall Semester	ESL Teachers	TAKS Scores
Provide Paraprofessional training and testing.	Local Funds	Attendance	Before 2005-2006 year	Principal, Region X, Central office, Technology Director	Evaluation of Program
Staff will use disaggregated data, campus/district goals, best practice research to improve the learning of all students.	Local Funds	Professional Development records and certifications	Training dates	Principal, Teachers, ESC	Student performance on State testing