

Selected AEIS District Data
A Multi-Year History for 1994-2002

District: 074909
District Name: LEONARD ISD
County Name: FANNIN

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | District Change 1994-2002 | State Change 1994-2002 |
|--------------------------------------|-------|-------|-------|--------|-------|-------|-------|-------|-------|---------------------------------|------------------------------|
| TAAS All Tests Taken | | | | | | | | | | | |
| All Students | 61.9% | 66.4% | 71.4% | 72.4% | 79.6% | 79.2% | 79.1% | 78.8% | 83.2% | +21.3% | +29.7% |
| African American | 20.0% | 36.4% | 33.3% | 27.3% | 42.9% | 50.0% | 33.3% | 58.8% | 52.9% | +32.9% | +43.9% |
| Hispanic | 66.7% | 41.7% | 55.6% | 50.0% | 50.0% | 71.4% | 40.0% | 46.7% | 63.0% | -3.7% | +38.6% |
| White | 63.5% | 68.8% | 74.2% | 76.2% | 82.4% | 81.1% | 84.3% | 82.4% | 85.9% | +22.4% | +23.1% |
| Economically Disadvantaged | 45.7% | 58.0% | 54.5% | 48.1% | 69.2% | 69.4% | 61.4% | 63.8% | 72.4% | +26.7% | +39.2% |
| TAAS Reading | | | | | | | | | | | |
| All Students | 83.1% | 81.7% | 82.6% | 84.3% | 87.7% | 86.4% | 85.6% | 87.7% | 89.4% | +6.3% | +14.8% |
| African American | 80.0% | 45.5% | 45.5% | 45.5% | 57.1% | 66.7% | 58.3% | 76.5% | 58.8% | -21.2% | +26.5% |
| Hispanic | 66.7% | 66.7% | 77.8% | 71.4% | 60.0% | 71.4% | 48.3% | 51.7% | 70.8% | +4.1% | +22.0% |
| White | 83.7% | 83.7% | 85.0% | 87.3% | 90.3% | 88.1% | 89.8% | 91.2% | 92.0% | +8.3% | +9.1% |
| Economically Disadvantaged | 75.3% | 74.7% | 72.0% | 72.2% | 79.2% | 79.4% | 72.9% | 72.5% | 79.5% | +4.2% | +23.1% |
| TAAS Mathematics | | | | | | | | | | | |
| All Students | 69.6% | 74.4% | 77.6% | 82.4% | 86.1% | 86.0% | 88.7% | 85.3% | 92.7% | +23.1% | +32.2% |
| African American | 50.0% | 45.5% | 58.3% | 60.0% | 66.7% | 66.7% | 50.0% | 64.7% | 66.7% | +16.7% | +48.4% |
| Hispanic | 75.0% | 63.6% | 55.6% | 64.3% | 65.0% | 78.6% | 75.9% | 66.7% | 87.5% | +12.5% | +43.0% |
| White | 70.3% | 76.1% | 79.5% | 85.1% | 87.9% | 87.6% | 91.4% | 87.9% | 94.1% | +23.8% | +23.2% |
| Economically Disadvantaged | 55.1% | 66.7% | 59.2% | 70.5% | 81.5% | 77.7% | 77.9% | 73.9% | 89.0% | +33.9% | +43.9% |
| TAAS Writing | | | | | | | | | | | |
| All Students | 83.8% | 80.2% | 84.4% | 86.3% | 93.1% | 96.4% | 83.3% | 87.2% | 91.2% | +7.4% | +9.7% |
| African American | 66.7% | 71.4% | * | 83.3% | * | * | 50.0% | 71.4% | 80.0% | +13.3% | +18.7% |
| Hispanic | * | 20.0% | 50.0% | 100.0% | 70.0% | * | 60.0% | 75.0% | 84.6% | * | +14.1% |
| White | 84.3% | 84.0% | 86.8% | 86.4% | 95.8% | 96.3% | 86.7% | 89.2% | 92.1% | +7.8% | +6.3% |
| Economically Disadvantaged | 75.9% | 64.5% | 70.8% | 74.3% | 83.7% | 97.4% | 66.7% | 82.6% | 88.3% | +12.4% | +15.0% |
| TAAS Social Studies | | | | | | | | | | | |
| All Students | - | 79.2% | 64.1% | 73.3% | 80.4% | 73.7% | 71.7% | 76.2% | 86.0% | +6.8% | +17.8% |
| Annual Dropout Rate, gr. 7-12 | | | | | | | | | | | |
| All Students | 1.5% | 0.8% | 1.9% | 2.2% | 1.3% | 2.6% | 0.8% | 0.3% | 0.0% | -1.5% | -1.8% |
| African American | 8.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 5.9% | 0.0% | 0.0% | -8.3% | -2.3% |
| Hispanic | 10.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -10.0% | -2.8% |
| White | 0.7% | 0.9% | 2.1% | 2.4% | 1.5% | 2.8% | 0.6% | 0.3% | 0.0% | -0.7% | -1.2% |
| Economically Disadvantaged | 0.0% | 0.9% | 3.2% | 0.0% | 0.9% | 3.3% | 1.1% | 0.0% | 0.0% | +0.0% | -1.9% |
| Attendance Rate, gr. 1-12 | | | | | | | | | | | |
| All Students | 95.5% | 97.1% | 95.8% | 95.8% | 94.1% | 94.8% | 94.9% | 95.2% | 95.9% | +0.4% | +0.6% |
| Campus Student Composition | | | | | | | | | | | |
| African American | 6.4% | 5.7% | 5.4% | 5.5% | 5.7% | 4.9% | 4.4% | 6.0% | 6.0% | | |
| Hispanic | 2.8% | 4.2% | 2.9% | 4.6% | 5.7% | 5.9% | 6.5% | 7.1% | 7.0% | | |
| White | 89.6% | 89.2% | 90.9% | 89.3% | 88.2% | 88.5% | 88.6% | 86.6% | 86.7% | | |
| Economically Disadvantaged | 36.8% | 33.7% | 34.1% | 34.5% | 42.4% | 35.8% | 47.1% | 37.0% | 39.5% | | |