

Selected AEIS District Data  
A Multi-Year History for 2003-2006

District: 074909  
District Name: LEONARD ISD  
County Name: FANNIN

	2003	2004	2005	2006	District Change 2003-06	State Change 2003-06
<b>TAKS All Tests Taken</b>						
All Students	50%	65%	62%	74%	+24%	+20%
African American	26%	30%	30%	45%	+19%	+22%
Hispanic	29%	50%	44%	54%	+25%	+23%
White	53%	68%	66%	78%	+25%	+20%
Economically Disadvantaged	35%	53%	51%	61%	+26%	+22%
<b>TAKS Reading/ELA</b>						
All Students	73%	83%	86%	93%	+20%	+15%
African American	37%	57%	71%	76%	+39%	+21%
Hispanic	55%	72%	81%	83%	+28%	+19%
White	76%	85%	88%	95%	+19%	+11%
Economically Disadvantaged	60%	72%	82%	86%	+26%	+20%
<b>TAKS Mathematics</b>						
All Students	63%	74%	71%	79%	+16%	+18%
African American	37%	43%	38%	48%	+11%	+20%
Hispanic	45%	61%	59%	59%	+14%	+21%
White	66%	76%	74%	83%	+17%	+15%
Economically Disadvantaged	48%	63%	63%	66%	+18%	+20%
<b>TAKS Writing</b>						
All Students	72%	96%	86%	92%	+20%	+13%
African American	67%	67%	83%	57%	-10%	+21%
Hispanic	*	> 99%	89%	89%	-	+18%
White	73%	99%	87%	95%	+22%	+8%
Economically Disadvantaged	63%	91%	80%	89%	+26%	+19%
<b>TAKS Social Studies</b>						
All Students	81%	89%	86%	92%	+11%	+11%
African American	*	83%	*	*	-	+15%
Hispanic	60%	75%	63%	88%	+28%	+14%
White	83%	90%	89%	92%	+9%	+8%
Economically Disadvantaged	74%	78%	78%	90%	+16%	+15%
<b>TAKS Science</b>						
All Students	48%	72%	71%	85%	+37%	+28%
African American	< 1%	17%	*	83%	-	+30%
Hispanic	25%	55%	38%	67%	+42%	+32%
White	52%	76%	76%	86%	+34%	+26%
Economically Disadvantaged	32%	62%	62%	82%	+50%	+33%
<b>Annual Dropout Rate, gr. 7-8</b>						
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
African American	0.0%	*	0.0%	0.0%	0.0%	-0.1%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
<b>Annual Dropout Rate, gr. 7-12</b>						
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
African American	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	+0.1%
White	0.0%	0.0%	0.0%	0.0%	0.0%	+0.1%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	0.0%	+0.1%
<b>Completion Rate I, gr. 9-12</b>						
All Students	-	100.0%	95.6%	98.1%	-1.9%	-0.3%
African American	-	-	*	*	-	+0.2%
Hispanic	-	*	*	100.0%	-	-0.3%
White	-	100.0%	95.1%	97.7%	-2.3%	-0.4%
Economically Disadvantaged	-	100.0%	100.0%	100.0%	0.0%	-0.8%
<b>District Student Composition</b>						
African American	5.7%	6.0%	6.1%	6.3%		
Hispanic	6.1%	7.4%	8.6%	8.9%		
White	87.8%	85.9%	84.2%	83.9%		
Economically Disadvantaged	37.2%	38.9%	46.0%	43.4%		

All TAKS results are shown at the Panel Recommended student passing standard.  
2003 TAKS results are based on the current accountability subset criteria.  
Grade 8 science results are not included because they were not used in the 2006 accountability system.  
Completion Rate I unavailable prior to 2004. The changes are based on 2004-06 Completion Rate I percentages.