

## LISD District Improvement Committee Meeting Agenda

January 14, 2022 - LHS Library

- I. Welcome/Sign-In
- II. Discuss Purpose of Meeting
- III. Review ESSER III Plans
  - a. Return to School Plan
  - b. Instructional Continuity of Services
  - c. Discussion - Are any updates needed?
- IV. 2017-22 LISD District of Innovation Plan
  - a. Discuss Steps to Renew Plan
  - b. Review Plan
  - c. Discussion regarding any changes/updates
  - d. Discuss Public Hearing
- V. Additional Information
- VI. Adjourn

Minutes of Leonard ISD District Improvement Committee Meeting - January 14, 2022

The Leonard ISD District Improvement Committee met on January 14, 2022, at 10:30am to discuss the current ESSER III Return to School Plan/Continuity of Operations and District of Innovation (DOI) Plan which was adopted in 2017 by the LISD Board of Trustees after being recommended by the LISD Improvement Committee. Brad Maxwell explained to the committee both the requirements to review the current ESSER III Return to School Plan/Continuity of Services and the DOI and rules state that (DOI) plans must be renewed every five years in order to remain effective.

The following members were present: Carla Murandu, Lisa Davis, Emily McCarley, Kacie McCarley, Erin McGill, Kacie Littrell, Nancy Zachary, Sarah Shearer, Katie Cook, Jessica Lewis, Bill Onley, Justina Majeau, Nicole Taylor, Lisa Jones, Rebecca Duncan, Regina Blain, Jacki Dennis, Sara Anderson, Brad Maxwell.

Mr. Maxwell reviewed the current Return to School/Continuity of Services Plan. This plan has been in effect since the beginning of the current school year and based on ESSER III requirements must be reviewed at least every six months. He reported we are seeing an overall decrease in positive COVID cases in the district which is a very good sign. The number of students/staff being tested by district nurses have also decreased considerably over the past few months. The district is still requiring close contacts to positive cases living in the same home to quarantine as recommended by the DSHS Regional 2 & 3 Office and current CDC recommendations unless they are vaccinated. In the case of a vaccinated individual in the same household, as long as the individual does not develop symptoms, then they may remain at school unless the parent decides to have them quarantined as well. Other areas of the Return to School Plan were reviewed with no major changes since there is not enough information at this point to make changes regarding the disease. Mr. Maxwell has stayed in close contact with our DSHS office and calls them as often as needed, but that too has decreased as cases have continued to decline. School notifications are still sent out when positive cases are reported per campus via School Messenger.

In regards to the Instructional Continuity of Services Plan, Leonard ISD has added several components to help combat learning loss throughout the school year. The district has started MAP Testing at the campuses and will continue through the spring. Campuses are also providing intervention to identified students and are working diligently to meet the demands of HB 4545. Having 1-to-1 technology devices have also helped improve students' abilities to keep up with assignments when they are sick or deemed a close contact. The district has partnered with Children's Health for Tele-Behavioral Health Services for identified students and parents have been made aware of this service for any mental health needs.

Next, Mr. Maxwell reviewed the current DOI plan and the decision was made by the committee to renew the plan while making some additions in a few areas as noted below.

1. **First Day of Instruction** - the plan adopted previously had a start date for students no earlier than the third Monday of August. After discussion, **the committee agreed to**

move the start date to no sooner than the second Monday of August which would give the calendar committee flexibility when proposing the school calendar in future years.

2. **Teacher Certification** - wording in the previous plan included - *For grades 6-12, in all subjects except Special Education and ESL/Bilingual, the campus principal may submit to the superintendent a request for a local certification that will allow a certified teacher to teach one subject in a related field of their current certification but for which he/she is not certified. All teachers at grades PK-5 will be fully certified.* The committee agreed to make some adjustments to this area due to the difficulty in finding qualified teachers due to the shortage throughout the state. The new wording now includes - **For grades 6-12, in all subjects except Special Education and ESL/Bilingual, the campus principal may submit to the superintendent a request for a local certification that will allow a certified teacher to teach one or more courses in a related field of their current certification but for which he/she is not certified.**
  
3. **Transfer Students** - the committee discussed concerns with the current transfer policy which was not included in the previous DOI. With the current policy, once a transfer student is accepted for the current or upcoming school year, there have been several instances when the student did not continue to meet the standards which is causing the district to have to exhaust other means or causing hardships in some areas. The committee then agreed to address this in the renewed DOI with the following wording - **The district is seeking exemption from the one-year commitment in accepting a transfer student allowing the district to rescind a transfer at any time during the school year if the student violates district expectations of attendance, discipline, academic achievement, and/or falsifying documentation. This flexibility would allow the district to have the option of immediate revocation of a student's transfer status by the superintendent or designee, if they violate the transfer policy at any time during the school year. This allows LISD to better utilize school resources for the benefit of the district.**

Mr. Maxwell then explained to the committee the next steps in the DOI renewal process. The proposed DOI plan to be effective from 2022-2027 would then be posted on the LISD district website for a period of 30 days for review and public comment. The TEA Commissioner of Education would be notified that LISD would be moving forward with renewing that plan during this period. The committee would then hold a public meeting at the end of February where the committee could take additional comments and then would vote on the proposed plan. If the plan passes, then the committee would then make a recommendation to the school board to vote on the plan during the board meeting in March. It will take a 2/3 majority vote by the school board in order to be approved.

All members in attendance agreed and Mr. Maxwell stated he would send the link of the proposed plan on the website to all members. The meeting adjourned.

Leonard ISD District Improvement Committee

January 14, 2022

LHS Library

Topics:

Review ESSER III Plan

Renewal of District of Innovation Plan

Printed Name	Signature	Campus or Role
Jessica Lewis	Jessica Lewis	Jr. High
Sue W. ONLEY	Sue W. Onley	JH
Justina Mireau	Justina Mireau	Interm.
Nicole Taylor	N. Taylor	Interm.
Lisa Jones	Lisa Jones	Curriculum Director
Rebecca Duncan	Rebecca Duncan	JH Counselor
Regina Blain	Regina Blain	Elem
Jacki Dennis	Jacki Dennis	Elem
Sara Anderson	Sara Anderson	HS
B. Maxwell	B. Maxwell	Admin

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Renewal of District of Innovation Plan

Printed Name	Signature	Campus or Role
Carla Muranck	[Signature]	H.S.
Lisa Davis	[Signature]	JH
Emily McCarley	[Signature]	Int.
Kacie McCarley	[Signature]	EM
Erin McGill	[Signature]	HS
Kacie Littrell	[Signature]	HS
Nancy Zachary	[Signature]	Elem
Sarah Shearer	[Signature]	Elem
Katie Cook	[Signature]	JH

# Leonard ISD ESSER III Funds Survey

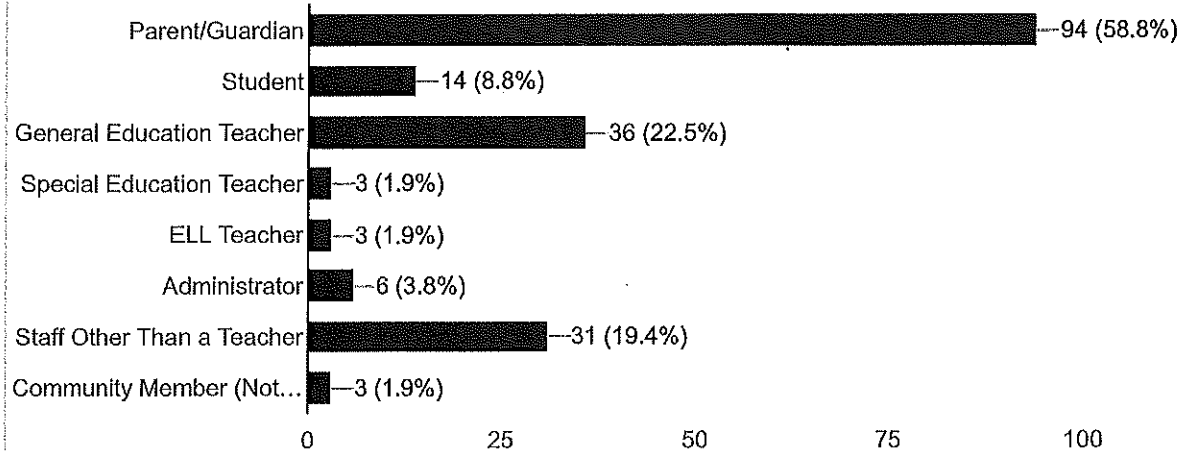
160 responses

Publish analytics

1. What is your role in relation to Leonard ISD? Please check all that apply.

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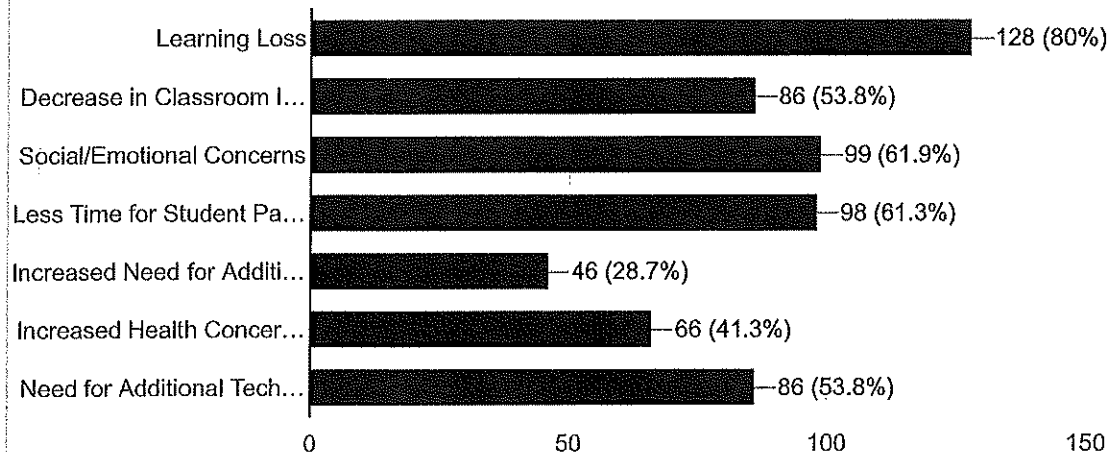
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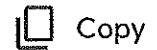
2. What impact do you feel COVID-19 has had on LISD campuses/programs from March 2020 through the present? Check all that apply.

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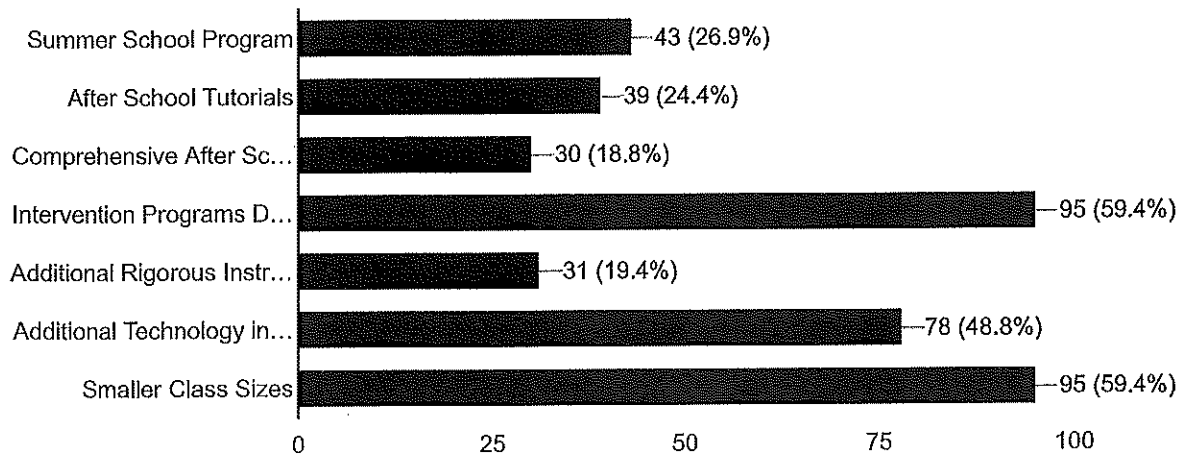
160 responses



3. In order to address learning loss due to the pandemic, which of the following allowable areas/programs do you feel would be most beneficial?



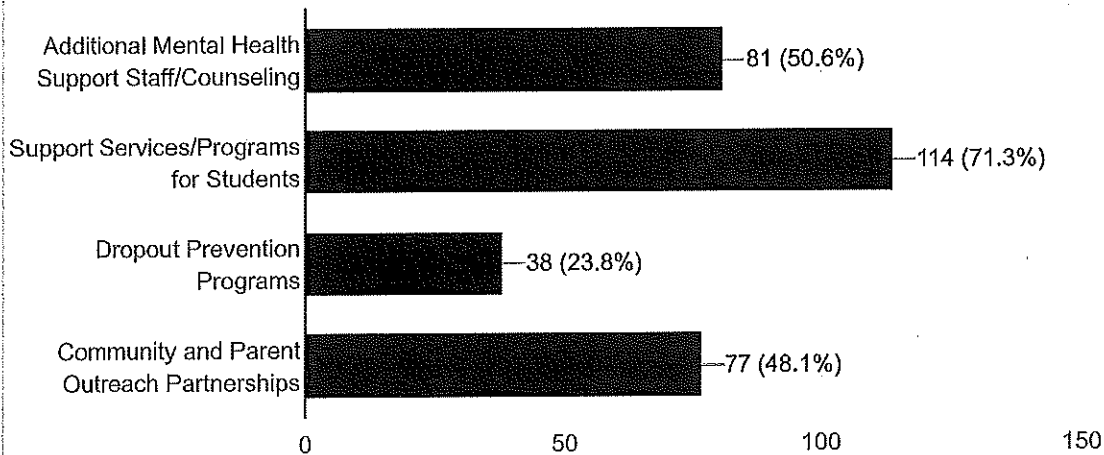
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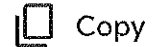
4. What efforts do you feel can be made to support social and emotional learning and student/staff well-being?



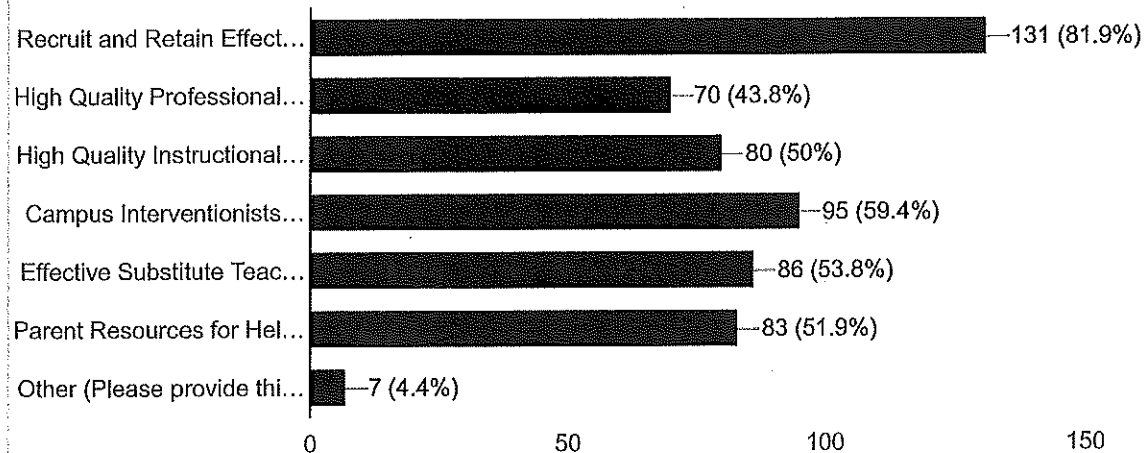
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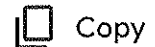
5. What efforts do you feel can be made to address learning loss for all students including, but not limited to, low-income students, students with disabilities, English Language Learners, students experiencing homelessness, students in foster care, etc.? Check all that apply.



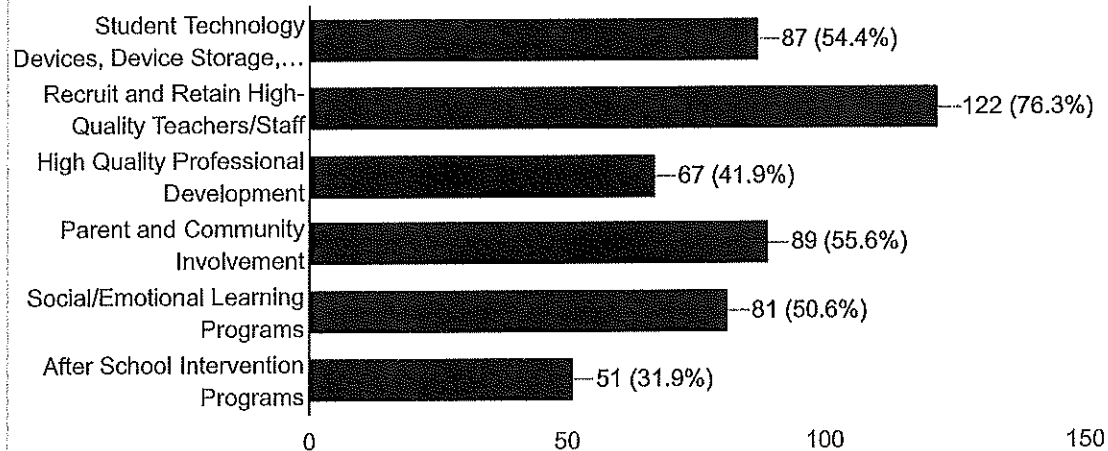
160 responses



6. What other strategies, programs, services or supports can we provide to address learning loss caused by COVID-19? Check all that apply.

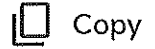


160 responses





7. In what areas would you like to see the ESSER III funding impact the most? Check all that apply.



160 responses

