



Child Find

Identify | Locate | Evaluate

If you suspect an infant, child or young adult of having a developmental delay or disability, your school can open a window of hope for a brighter future. Services at no cost to the family are available to all eligible individuals from 3 through 21 years of age (starting at birth for auditory and/or visual impairments) regardless of the severity of their disability.

Special services are available to eligible infants, children and young adults identified with a disability who may be experiencing difficulties in one or more of the following areas:

- ◆ Auditory Impairment
- ◆ Autism
- ◆ Deaf-Blindness
- ◆ Emotional Disturbance
- ◆ Intellectual Disability
- ◆ Orthopedic Impairment
- ◆ Specific Learning Disability
- ◆ Speech or Language Impairment
- ◆ Traumatic Brain Injury
- ◆ Visual Impairment
- ◆ Other Health Impairment

CONTACT YOUR SCHOOL FOR MORE INFORMATION:

Elementary: Regina Blain - 903.587-2316
 Intermediate: Sarah Day - 903.587.8303
 Junior High: Bill Onley - 903.587.2315
 High School: Josh Recer - 903.587.3556

SPED 
 Special Education Information Center
www.spedtex.org * 1.855.773.3839



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Si usted sospecha que un infante, un niño o un joven tienen un lento desarrollo en su aprendizaje, o un impedimento, su distrito escolar puede ayudarlo, abriendo oportunidades para darle un futuro mejor. Estos servicios son gratuitos y son brindados a todas las personas de 3 a 21 años de edad (y para los recién nacidos con discapacidades auditivas y/o visuales) sin tomar en cuenta la severidad del impedimento.

Estos servicios son particularmente brindados a los infantes, niños y jóvenes que han sido diagnosticados con algún impedimento teniendo dificultades en una o más de las siguientes áreas:

- ◆ Autismo
- ◆ Discapacidad Intelectual
- ◆ Impedimento Visual
- ◆ Inestabilidad Emocional
- ◆ Problemas de Aprendizaje
- ◆ Sordera o Problema de Audición
- ◆ Disfunción de Lenguaje
- ◆ Impedimentos de Salud
- ◆ Impedimentos Físicos
- ◆ Lesión Cerebral Traumática
- ◆ Sordo ciego

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